

Mi chiamo _____

Data _____

Italiano IVH~~Speaking Tasks

Scaldaferrri

Parliamo un poco: Rispondete alle seguenti domande esprimendo la vostra opinione. Create un powerpoint di almeno 6 vignette rispondendo a uno delle domande:

- 1. Nel tragico evento dell'olocausto, perchè è importante ricordare?**
- 2. Cosa ci ha insegnato questa drammatica pagina della nostra vita?**
- 3. Speigate l'importanza della fantasia e dell'immaginazione nella vostra vita.**
- 4. Credi nel valore della famiglia?**
- 5. Cosa sarebbe accaduto, secondo voi, se Dora non avesse seguito Guido e Giosuè? Speigate brevemente il perchè della sua decisione.**
- 6. Cosa ne pensate del concetto di superiorità della razza e odio contro gli ebrei?**
- 7. Quale insegnamento ha trasmesso Guido e Giosuè durante la loro triste avventura?**
- 8. Il ruolo dei genitori: principi e valori fondamentali che secondo voi dovrebbero essere trasmessi ai figli.**
- 9. "Fidarsi è bene, non fidarsi è meglio". Esprimete la vostra opinione.**
- 10. Come il Dr. Lessing avrebbe potuto aiutare Guido? Quali sono i motivi che secondo voi lo hanno spinto a non aiutare il suo amico?**
- 11. Quale è stato il ruolo dell'amore in tutta questa vicenda? È vero che l'amore è il sentimento più forte?**
- 12. Credete al detto "in amore vince chi fugge"? Date un significato a questo proverbio.**
- 13. L'importanza del corteggiamento in una relazione d'amore. Cosa fareste voi per conquistare la persona che amate?**
- 14. Quale secondo voi, è il valore fondamentale da applicare in un rapporto tra due persone che si amano?**
- 15. Guido ha sacrificato la propria vita per il suo figlio. Spiegate l'importanza di questo atto d'amore assoluto.**
- 16. Qual è la reazione di Guido quando si trova sul camion con Giosuè e Eliseo? Quali sono i due livelli che Benigni stabilisce a questo punto del film?**
- 17. Qual è la funzione del gioco che Guido sta creando per Giosuè?**
- 18. Che tipo di rapporto e funzione il gioco crea con la realtà in cui il protagonista si trova?**
- 19. Che cosa ci fa capire nelle riprese del film che Guido è in un livello di realtà diverso da quello degli altri?**

PRESENTATION RUBRIC

HyperStudio/Powerpoint Appearance and Content : LA VITA È BELLA

Teacher Name: **Mrs. SCALDAFERRI**

Student Name: _____

CATEGORY	4	3	2	1
Content - Accuracy	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that might be inaccurate.	The content is generally accurate, but one piece of information is clearly flawed or inaccurate.	Content is typically confusing or contains more than one factual error.
Spelling and Grammar	Presentation has no misspellings or grammatical errors.	Presentation has 1-2 misspellings, but no grammatical errors.	Presentation has 1-2 grammatical errors but no misspellings.	Presentation has more than 2 grammatical and/or spelling errors.
Sequencing of Information	Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next card.	Most information is organized in a clear, logical way. One card or item of information seems out of place.	Some information is logically sequenced. An occasional card or item of information seems out of place.	There is no clear plan for the organization of information.
Text - Font Choice & Formatting	Font formats (e.g., color, bold, italic) have been carefully planned to enhance readability and content.	Font formats have been carefully planned to enhance readability.	Font formatting has been carefully planned to complement the content. It may be a little hard to read.	Font formatting makes it very difficult to read the material.
Originality	Presentation shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.	Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way.	Presentation shows an attempt at originality and inventiveness on 1-2 cards.	Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought.

Script~Teacher Name: **Mrs. Scaldaferrri**

Student Name: _____				
CATEGORY	4	3	2	1
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.
Requirements	All requirements are met and exceeded.	All requirements are met.	One requirement was not completely met.	More than one requirement was not completely met.
Oral Presentation	Interesting, well-rehearsed with smooth delivery that holds audience attention.	Relatively interesting, rehearsed with a fairly smooth delivery that usually holds audience attention.	Delivery not smooth, but able to hold audience attention most of the time.	Delivery not smooth and audience attention lost.
Originality	Product shows a large amount of original thought. Ideas are creative and inventive.	Product shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other people's ideas, but does not give them credit.
Workload	The workload is divided and shared equally by all team members.	The workload is divided and shared fairly by all team members, though workloads may vary from person to person.	The workload was divided, but one person in the group is viewed as not doing his/her fair share of the work.	The workload was not divided OR several people in the group are viewed as not doing their fair share of the work.

Name: _____
 Italiano IV P. _____

Data: _____
Speaking Examination

GUIDELINES

Your presentation must be **10 lines** long **per student**.

A line consists of **five or more words** (subject – verb – object).

In addition to satisfying the task given to you, your dialogue must also include:

- at least ten vocabulary words from the movie
- References to specific scenes which support your claim
- Power point presentation

Be creative and informative! You will present these dialogues in class tomorrow and they will be graded as an exam.

Directions: After you have paired up with a partner, create an **original and creative** presentation applying the vocabulary and grammar learned within this film. No credit will be given to a presentation that does not include evidence from this film! Each person must submit a copy on the day of the presentation. Rehearse your presentation, as you will be expected to know it without having to read. Anyone reading will be given a score of 0 for the pronunciation component.

Task # _____

RUBRIC

Task=

Pronunciation/

Fluency=

Vocabulary=

Grammar=

Creativity=

TEST SCORE:

/20